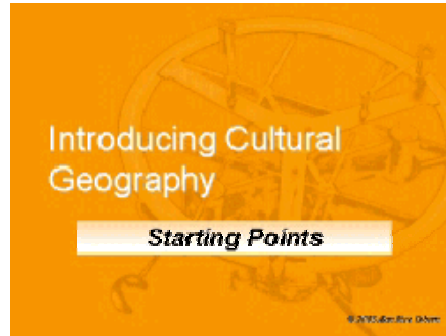


Introducing Cultural Geography

Starting Points



Science, Social Science, Geography

- ❖ What do we mean when we say something is a science?
- ❖ What do we mean when we say something is a social science?
- ❖ Just what is Geography?

Science

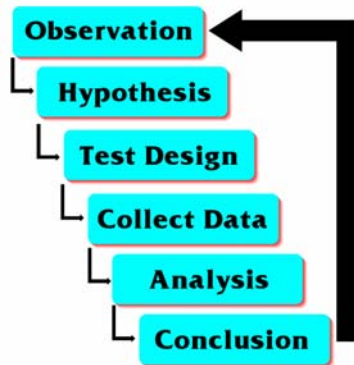
- ❖ Sci"ence (?), *n.* [F., fr. L. *scientia*, fr. *sciens*, *p.pr.* of *scire* "to know." Cf. Conscience, Conscious.]
- ❖ Science means knowledge — but knowledge comes from many valid sources:
 - Experience
 - Experiment
 - Faith
 - Authority

The Scientific Method

- ❖ For the past 400 years, the word *science* has meant knowledge acquired using a process we call the scientific method (this is a slightly misleading term – there is no single method of doing science, but all truly scientific analyses have certain basic characteristics).
- ❖ Science should be:
 - Rational — based on reasoning, logic.
 - Objective — free from bias, prejudice.
 - Systematic — thorough, methodical, organized.
 - Predictive — testable (“repeatable”).

- ❖ But science should not be:
 - Dogmatic — science should be open to new ideas.
 - Ideological — science should not be based on beliefs or opinions.
 - Trivial — science should not be a pointless accumulation of facts.

One Path to Science



- ❖ Note that this is not the only way to do science — it is an effective and efficient way, but any process which meets the criteria we just talked about (that's rational, objective, systematic, predictive) can be considered "scientific."

The Crucial Step: Testing

- ❖ If you don't make testable predictions it's not science!

An Example: Science & Not-Science

❖ NOT SCIENCE

- Observation: Male alligators can't breed if temperatures get too high.
 - Hypothesis: Climate change killed the dinosaurs.
 - Problem: How do you prove it? How do you test it? What evidence would prove that it was climate, and not something else?
- Observation: Flowering plants dominate just as dinosaurs disappear from the fossil record.
 - Hypothesis: Chemicals found in flowering plants (psychotropics) killed the dinosaurs
 - Problem: How do you prove it? How can you tell if fossil dinosaurs were intoxicated?

What Killed The Dinosaurs?	
NOT SCIENCE	SCIENCE
<ul style="list-style-type: none"> • Male alligators can't breed if temperatures get too high ∴ Climate change killed the dinosaurs. • Flowering plants dominate just as dinosaurs disappear ∴ Chemicals found in flowering plants killed the dinosaurs 	<ul style="list-style-type: none"> • The rare element iridium is found at the boundary between the era when dinosaurs dominate and when they disappear. ∴ Whatever increased iridium levels killed off the dinosaurs.

❖ SCIENCE

- Observation: The rare element iridium is found at the boundary

Principles of Cultural Geography

- between the era when dinosaurs dominate and when they disappear.
- Hypothesis: Whatever caused the increase in iridium levels killed off the dinosaurs
 - This can be tested — look for a source of iridium (meteor); look for meteor crater (Yucatan)
 - Today, this is the most commonly accepted theory – but not everyone accepts it, and the search goes on – and that’s the way science is supposed to work!

Note: More information on these examples can be found in Gould, S.J. 1985. “Sex, Drugs and the Extinction of Dinosaurs,” in The Flamingo’s Smile: Reflections in Natural History, pp. 417-426. NY: W.W. Norton.

Is Science Always Right?

- ❖ NO!
- ❖ Science is done by people — and people are only human!
 - Sometimes people make mistakes!
 - Sometimes people are reluctant to change!
 - Sometimes people lie!
 - Sometimes people don’t want a “scientific” answer!

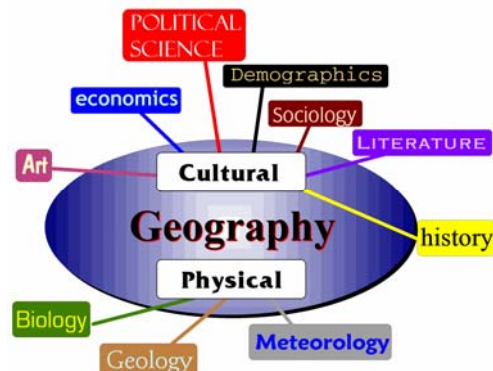
Science & Social Science

- ❖ Science is a way of getting knowledge using the scientific method.
- ❖ A social science is a field of study that uses the scientific method to look at the social and cultural environment.

Geography

- ❖ Is Geography a social science?
- ❖ Yes! — and No! (and Sometimes!)
- ❖ Geography is a unique discipline
- ❖ Geography connects and overlaps other disciplines
- ❖ Geography emphasizes space
- ❖ BUT — Geography isn’t always easy to define!

Realms of Geography



What is Geography?

- ❖ “Geography is the study of where things are located on Earth’s surface and the reasons for the location.” (*Rubenstein 2005, xiii*)
- ❖ “...the scientific study of the location of people and activities across Earth, and the reasons for their distribution.” (*Rubenstein 2005, 3*)

What do Geographers Think About?

- ❖ **Place** – location.
- ❖ **Regions** – unique and distinctive areas.
- ❖ **Space** – mapping regular patterns.
- ❖ **Scale** – similarities at local, regional and global levels.
- ❖ **Connections** – relationships among places.

PLACE: Location

- ❖ What features make places unique & distinctive? Where are places located?
- ❖ Important Concepts:
 - Place Names (“toponyms”)
 - Site (physical location)
 - Situation (relative location)
 - Mathematical location (latitude and longitude)

REGIONS: Regional Integration

- ❖ Culture: “The body of customary beliefs, material traits, and social forms that together constitute the distinct tradition of a group of people.”
- ❖ Culture is made up of:
 - What people care about (ideas, beliefs, values)
 - What people take care of (food, clothing, shelter)
- ❖ Cultural Ecology: the relationships between culture and the environment.

REGIONS: Cultural Ecology

- ❖ Different groups of people modify their environment in different ways, producing unique regions.
- ❖ BUT – does the environment make people behave and develop in certain ways?
 - Environmental determinism: culture is largely determined by the physical environment (*this is pretty much discredited today*).
 - Possibilism: the environment imposes limits, but people can adapt and adjust their culture to their environment.

SCALE: Local to Global

- ❖ Some things work differently, and have different effects, at different scales:
 - Globalization of Economy:
 - At the global scale, we are increasingly interconnected and interdependent.
 - At the local scale, this has led to increasing specialization – places try to focus on their unique assets (if they have any!)
 - Globalization of Culture:
 - At the global scale, we are becoming more culturally uniform – fast food, hotels, cars, cell phones, are pretty much the same over much of the world.
 - At the local scale, some groups are fighting to retain their local culture – sometimes violently.

SPACE: Distribution

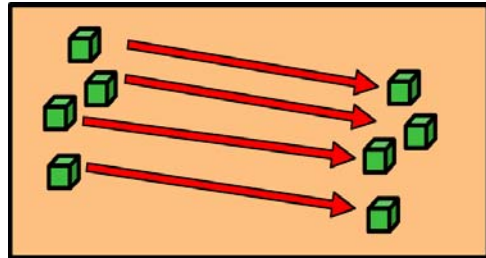
- ❖ How are things arranged? Where are they located?
- ❖ Important Concepts:
 - DISTRIBUTION
 - DENSITY
 - CONCENTRATION
 - PATTERN

SPACE: Connections

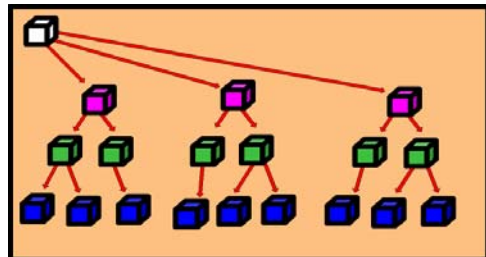
- ❖ How are places and regions connected? How do they interact?
- ❖ Important Concepts:
 - SPATIAL INTERACTION
 - Networks, transportation systems, distance decay
 - Cultural diversity
 - DIFFUSION
 - Relocation Diffusion (physical relocation)
 - Expansion Diffusion (spreading through a population)
 - Hierarchical (through a social or physical hierarchy)
 - Contagious (from person to person)
 - Stimulus (spread of an underlying idea)

Types of Diffusion

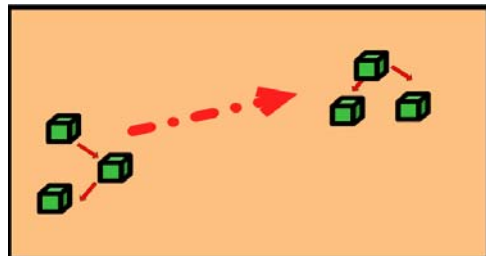
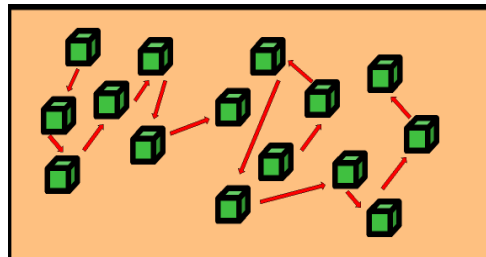
- ❖ Relocation diffusion
 - Physical movement, across space – people migrate, taking their culture with them.



- ❖ Expansion diffusion
 - Ideas spread through a population.
 - Hierarchical – spreading through a hierarchy of people or places.




- Contagious – spreading through contact, like a disease, from person to person.
- Stimulus – spread of an underlying idea, even when the actual idea doesn't diffuse.



Maps & Mapmaking

- ❖ All maps are made for a specific purpose.
- ❖ Although they're not always labeled, all maps have four characteristics:
 - Scale — the relationship between distance on the map and distance on the ground.
 - Projection — a way of showing the round earth on a flat map.
 - Symbols — arbitrary shapes, colors or patterns that make distributions or arrangements clear.
 - Grid system — a system of coordinates; a way of determining a place's location.

Map Scale

- ❖ Scale can be expressed in three ways:
 - Verbal – “One inch equals one mile.”
 - Fraction – “1:63,360”
 - Graphic – 
- ❖ Each has advantages and disadvantages.

large & SMALL

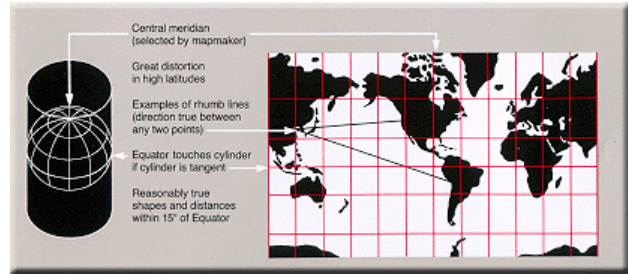
- ❖ Scale is expressed as a fraction
- ❖ Stupid question & answer session:
 - Question: Which is bigger: $\frac{1}{10}$ or $\frac{1}{100}$? (Answer: $\frac{1}{10}$, of course!)
 - But isn't "100" bigger than "10"?!?
 - Sure — but these are fractions.
- ❖ Since scale is expressed as a fraction, 1:25,000 is large scale and 1:250,000 is small scale.
- ❖ "Large Scale" means
 - Large fraction
 - Large detail
 - Maps of small areas
- ❖ Small Scale
 - Small fraction
 - Less detail
 - Maps of large areas
- ❖ Although this sounds weird, there are actually many examples of this in everyday life – camera F-stops (F-2 is much larger than F-11), wire gauges (8 gauge is much larger than 24 gauge wire), etc.

The Problem of Projection

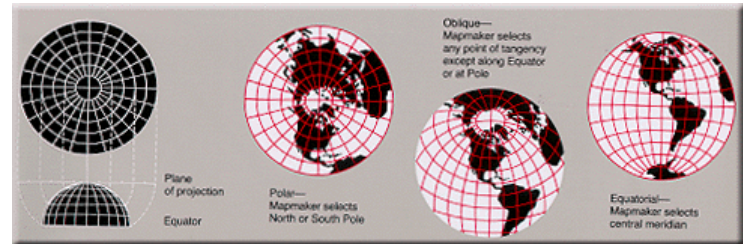
- ❖ The Problem: You can't go from round to flat without something being distorted!
- ❖ Every flat map is distorted in some way —but we can choose the kind of distortion.
 - Shape
 - Area
 - Distance
 - Direction

Projections: Examples

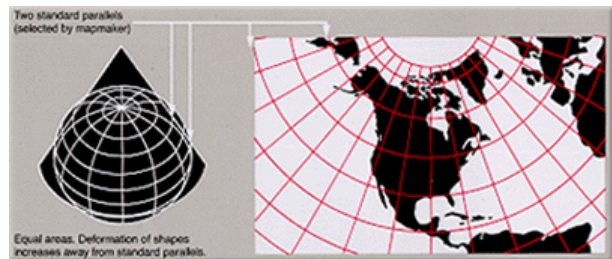
- ❖ Cylindrical (Mercator Projection)



- ❖ Azimuthal Equidistant



- ❖ Conic



Source: <http://erg.usgs.gov/isb/pubs/MapProjections/projections.html>

Symbols

- ❖ A huge variety of symbols are used in maps.
- ❖ There are basically four kinds of symbols:
 - Pictures:
 - Dots:
 - Colors & patterns:
 - Lines:

Symbols: Pictures

- ❖ Pictures — either representative images or arbitrary shapes — can be an effective way of showing where things are located on a map.
- ❖ Note how important the legend is. Without it, the symbols would be meaningless.

Mineral Production Sites in the Salt Lake Region

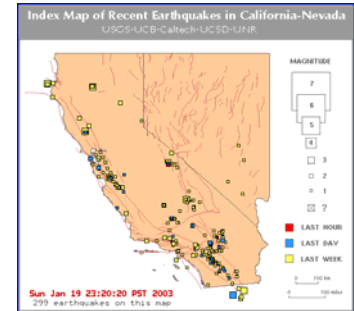


Produced online, using the National Atlas of USA: <http://nationalatlas.gov/>

Symbols: Dots

- ❖ Dots — plain, colored, or varying in size — are another effective way of showing distributions.
- ❖ Again, note how important the legend is.

Source: <http://quake.wr.usgs.gov/recenteqs/latest.htm>



Symbols: Color & Shading

- ❖ This is a shaded relief map — a map in which elevation is indicated using colors.
- ❖ Like all map symbols, color is useful — but if you don't know what the colors actually mean, a map like this can be very misleading!

This map was produced using ICEMAPS2 online:

<http://icemaps.des.ucdavis.edu/icemaps2/ICEMapInit.html>



Symbols: Colors & Lines

- ❖ There are many ways to show data on a map.
- ❖ Sometimes colors and shading patterns are effective.
- ❖ At other times, using various kinds of line symbols may be a better choice.
- ❖ Consider this map of San Diego county. Some of the information here (cities, bodies of water) is conveyed using colors, some (highways, areas of congestion) using colored lines.

Source: <http://www.dot.ca.gov/dist11/d11tmc/sdmap/showmap.html>

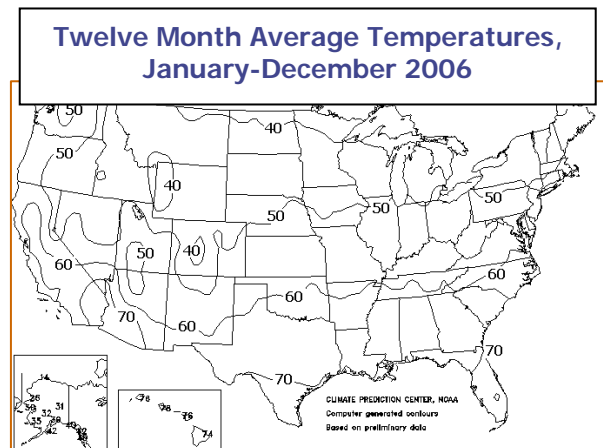


Symbols: Isolines

- ❖ Isolines (technically “isopleths”) are lines that connect points on a map with equal values.
- ❖ The name of the isoline varies depending on what you're mapping:
 - TEMPERATURE – isotherms
 - AIR PRESSURE – isobars
 - ELEVATION – contour lines

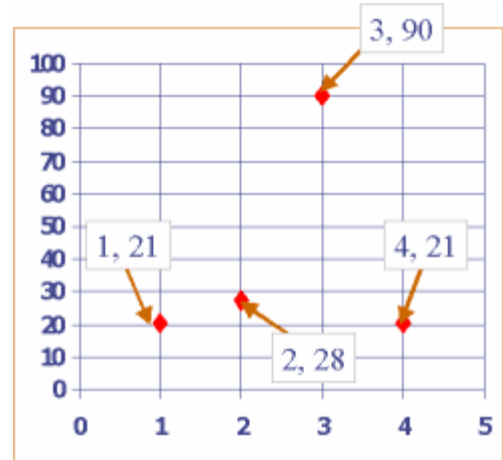
Adapted from:

http://www.cpc.ncep.noaa.gov/products/analysis_monitoring/regional_monitoring/us_12-month_avgt.html



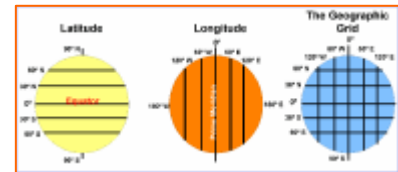
Grid Systems

- ❖ Cartesian coordinates (named for French philosopher and mathematician René Descartes (1596-1650)) are an example of a grid or coordinate system.
- ❖ Using the horizontal (“x”) axis and vertical (“y”) axis, we can specify the position of any object.



Latitude & Longitude

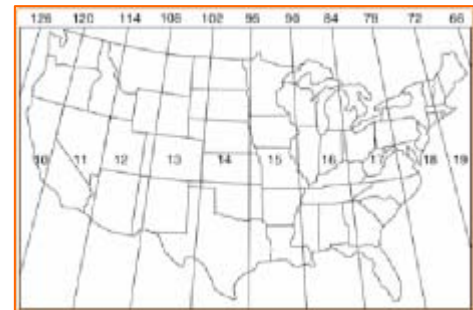
- ❖ Using parallels of latitude we determine the angular distance (in degrees) north or south of the equator, from 0° to 90° North or South
- ❖ Using meridians of longitude we determine the angular distance (in degrees) east or west of the prime meridian, from 0° to 180° East or West



Other Grids

- ❖ There are a number of other grid systems in use that you may encounter:

- UTM
 - Divides the world between 80° North and 80° S into 6° by 8° numbered rectangles



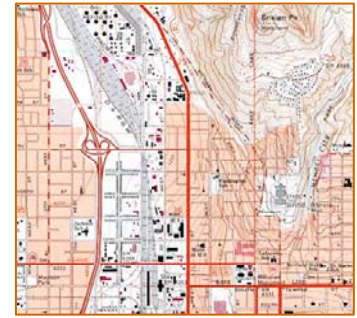
- Township & Range
 - Used in most of the US for land surveys
 - Divides land into 36 mi² “townships”



Source: <http://mac.usgs.gov/mac/isb/pubs/factsheets/fs07701.html>

The “All-Purpose” Map

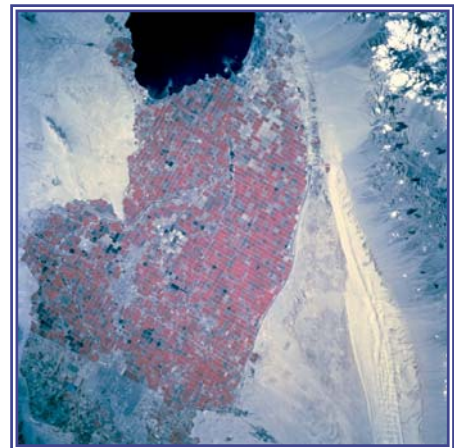
- ❖ All maps are made for a specific purpose — to show something the map maker thinks is interesting or worthwhile.
- ❖ “All-purpose” or “general use” maps are also made for a specific purpose — to be useful to the widest possible number of users.
- ❖ To do this, general purpose maps have to include a lot of information. To do that they use a lot of different symbols — colors, lines, pictures, etc. For more information about the types of symbols used on USGS maps, see <http://mac.usgs.gov/isb/pubs/booklets/symbols/index.html>



Source: http://interactive2.usgs.gov/learningweb/images/mapsshow4_topo.jpg

But is this a map?

- ❖ No — this is false-color infrared photograph taken from the Space Shuttle
- ❖ A photograph is not a map (but it can be used to make a map)— the image is not projected, the scale may vary from top to bottom or side to side, there is no legend, etc.



Source: <http://earth.jsc.nasa.gov/>

Geographic Information Systems

- ❖ A Geographic Information System (GIS) is a computer-based system for acquiring, analyzing, processing, and displaying spatial data — that is, information such as location (where a particular point is located) and various characteristics (for example, elevation, vegetation, population, hydrology, slope, etc.).
- ❖ Using a GIS, we can analyze and display an enormous amount of information — we can produce new and better maps.

Using a GIS

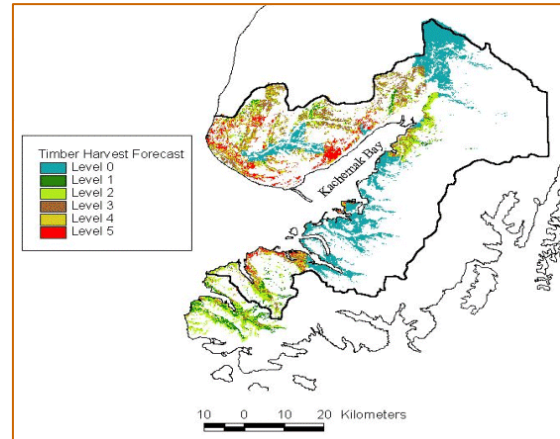
- ❖ A GIS can be used for a wide range of applications — urban planning, emergency response systems, resource management, etc.
- ❖ Using a GIS it is possible to
 - Produce maps using whatever scales, projections, symbols or color schemes best display the information.
 - Store, retrieve and analyze the data associated with various locations
 - Model and analyze site characteristics.

GIS Examples:

❖ Timber Harvest Forecast for Kachemac Bay:

- The following variables (layers) were used to produce this analysis:

- land-cover classification
- site harvest history
- infestation by spruce bark beetles
- proximity to existing roads
- proximity to power lines
- percent slope
- slope aspect (orientation)
- proximity to anadromous (salmon) streams
- concentration of bear and moose
- designated wetland areas
- land use
- land ownership



Source: <http://www.csc.noaa.gov/lcr/kachemac/html/gishtml/forharmo.htm>

❖ The San Diego-Tijuana Interactive Atlas:

- The San Diego Association of Governments (SANDAG) uses a GIS to produce an interactive online atlas.
- By specifying what data you want, what scale, what level of analysis, etc., you can produce a huge variety of different maps.
- Go to SANDAG's interactive atlas:

<http://cart.sandag.cog.ca.us/sdtij/intro.html>

❖ The National Atlas Map Maker:

- Using an amazing amount of data from many different sources, you can create maps of the US using a huge number of different variables (everything from population density to distribution of threatened amphibians!): <http://nationalatlas.gov/natlas/Natlasstart.asp>

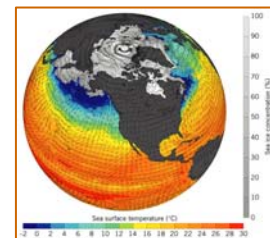
Mathematical Models

- ❖ A model is a representation of reality.
- ❖ Mathematical models try to represent reality using equations and algorithms to simulate and predict what will happen in the real world.
- ❖ Models can be combined with GIS to produce maps of what is happening, what may be happening, and what might happen.

Mathematical Models: Example

- ❖ Climate model, showing possible future changes.

Source: http://www.neresc.gov/research/annrep00/sh_BER_10.html



Principles of Cultural Geography